**INTEGRATED SOCIAL STUDIES**

**GEOGRAPHY – 7 WEEKS**

Week 1

August

13 – Class Intro

14 – Class Intro

15 – Basics of Geo/Why Geography Matters

Week 2 (assign Geography in the News)

August

18 – 5 Themes

19 – 5 Themes Activity

20 – Mental Maps

21 – Geography Technologies (Uses/Importance)

 -GPS/GIS/Remote Sensing

 Kentucky Scavenger Hunt

Week 3 (assign US/Canada map)

August

25 – Map Skills/Practice

 US Map Activity

26 – Latitude/Longitude

 Practice

27 – Imaginary Geography – Films

 ex. Maps – Middle Earth

28 – Quiz

 Pro Sports and Geography

29 – Water Woes

 Lake Mead/Ogallala Aquifer/Aral Sea, etc

Week 4 (assign Latin America map)

September

1 – Labor Day

2 – Global Water Crisis Activity

 Geography Poem

3 – Urbanization

 Mobile Middle Class

4 – Problems Confronting Megacities

5 – Spatial Inequality – from Castles to Cardboard

Week 5 (assign Europe/Asia map)

September

8 – Hot Spots

 Israel

video clip “Why Israel is at war on Gaza”

9 – Hot Spots

 Ukraine/Russia

10 – Hot Spots

 Africa – AIDS, Ebola, etc

11 – Iraq

12 – Quiz

Week 6 (assign Africa map)

September

15 – PD Day

16 – Environmental Issues

 Land use conflict in the Amazon (deforestation)

17 – Oil in SW Asia – Impacts of a valuable resource

18 – Life in the Sahara – Adapting to a desert region (desertification)

19 – Mystery Postcards

Week 7 (assign Australia/Oceania map)

September

22 – Cool Places

23 – Cool Places

24 – Cool Places

25 – Review

26 – Unit Test (including map portion)

Geography in the News

* Each student will select one Geography in the News article to present to the class.
* The news article selected can be from any newspaper, but must be current within the week of your presentation date.
* No duplications. If someone presents the story you were going to present, pick another one. The only exception would be if there is new information about the same story. For example, first a volcano is smoking. Several days later it erupted. The eruption would be new information.
* You will have 2 – 5 minutes to present.
* Don’t read the article, simply present an oral summary.
* Tell the class what theme it fits. Lead a short discussion about the content. Ask the class if this news article fits any other theme.
* Conclude by thanking the class for their time and attention.

Geography in the News ---- Teacher Instructions

Distribute instructions and student presentation schedule to the class.

Model how you what the students to present the information with a current article.

Over the next few weeks, each student presents a quick summary of 1 news summary to the class.

Continue this daily activity until each student has presented. If needed, adjust the number of student presentations per class period based on the number of class periods.

Pro Sports & Geography

* Pick your favorite sports team.
* Find out where the team will travel for a road trip.
* Determine what states that team will travel through, how many they will travel, and what the probable route will be.
* Compare and contrast the geography of the visiting city with your own.
* What famous landmarks might the team see as they visit this city?
* Check the weather (weather.com or local newspaper) to determine the weather your team may encounter.

NOTE---- If you don’t have a favorite sports team, you can pick a singer/band that is currently on tour and answer the questions based on one of their tour stops.

Mystery Postcards

* Pick a travel destination.
* On one side of a postcard, draw an image representative of your place.
* On the other side, write a message that provides readers with several clues about the place.
* Do not include the name of your location.
* Be sure to include lots of detailed information to help your classmates appreciate the “personality” of the place you are describing.

Geography Poem

Using the directions below, capture the essence, the spirit, and the character of the region you have chosen to describe. Use descriptive adjectives that help paint a vivid picture of your region.

Line 1 City/Country Name/Region

Line 2 Four features that describe this place

Line 3 Three cultural features

Line 4 Neighbor of/bordering location

Line 5 Climate (temperature, precipitation) description

Line 6 Three items that give this place character

Line 7 Three events that shaped this place (historical, human interaction)

Line 8 Two problems or issues of current importance

Line 9 Country/Region Name

Mobile Middle Class

Answer the following questions on a separate sheet of paper.

1. What does it mean to be “middle class”?
2. How has the class system changed in the United States and other developed countries?
3. Where do the middles classes live around the world?
4. How are lifestyles changing in emerging economies?
5. Is the world becoming more equal?
6. Do we have enough resources for more people to live a middle class lifestyle?
7. What impact is increased consumption having on competition for natural resources (food, energy, water, metals)?